"PACER" CAN DRAWING

Have you ever taken a PE class and been asked to run a pacer mile? This mile shows you and your teacher what your individual best is. My mile pace varies from like 17 minutes to 20 minutes, depending on how many times my dog Wilson stops to roll in something, sniff, or go potty.

In art, everyone comes into a class at an individual skill level as well. Some of you are freshmen, just starting your high school careers. Others are seniors who are looking for those that fine arts credit to graduate. Whatever your situation -- I am excited to have you in class.

On the very day of class, I need you to draw a pop can. This drawing is just to see what drawing skills you already have. Some students have great skills already in drawing and sketching -- others may be less confident in their skills. No matter what, as long as you TRY and turn it in, you are on the right track!

Directions:

1. Spend a few moments just looking at the can before you begin. Which angle will you draw? Will you draw the side, top or front?

2. When you are ready, start on your drawing. Add as many skills and tricks as you know how. You'll have about 5 minutes for this drawing.

3. When you are done with the drawing you will take a picture and upload it to Schoology.

Materials:

➔ Paper
➔ Pencil
➔ Eraser
➔ Shoe

Grading:

This assignment is graded on completion -- so as long as you try to draw a can & turn it in, you get all the points. This drawing will be used at the end of the semester to compare how much you grew as an artist.

Art department academic honesty pledge… "By submitting my work I understand this means I created this artwork myself. I promise that this work is my own original artwork and not the work of another person. If my teacher needs to see my artwork in person, I understand that I may need to bring the physical item to school for verification. I also understand if my artwork is awesome, my teacher may want it for an online or in-person art show. So I should keep all my art safe and not lose/destroy it."